



April 2012

**MAINE
DEPARTMENT OF EDUCATION**

Adequate Yearly Progress
2011–2012 School Year

Dear School Board Members and School Personnel:

This report contains information regarding your district and school status for the Adequate Yearly Progress (AYP) requirements under the No Child Left Behind Act (NCLB) for the 2011–2012 school year. AYP is the term used to describe the academic progress expected of each school, each year, in meeting the goal of teaching all students what they need to know.

The *Federal Adequate Yearly Progress Reports* for schools and SAUs contain the results for each of the required performance and reporting categories. These results are based on calculations utilizing enrollment information from MEDMS, along with teaching and testing data from the New England Common Assessment Program (NECAP) in reading and mathematics. These calculations are also used to determine SAU and school identification status, which will be sent at a later date.

It is important for superintendents and key district leaders to understand the process of identification and the implications of not making AYP. Maine’s approach to the identification of schools focuses on the following key assumptions:

- *Maine’s approach to federal accountability and AYP is a shared responsibility.*
- *Accountability requirements must be balanced with support.*
- *Continuous improvement must be a critical component of the culture of all Maine schools.*

If we are to meet the high expectations for learning embodied in the *Learning Results*, we must recognize, celebrate, and learn from promising practices that result in more students performing at the Proficient and Proficient with Distinction achievement levels on local assessments and the NECAP.

It is my hope that you will see the Department as a partner as we work together to provide the highest quality instruction for all of Maine’s students. In that spirit, the Department stands ready to adjust our efforts based on continuous feedback and evaluation of our effectiveness in the implementation of Maine’s *No Child Left Behind* plan.

Please contact Rachelle Tome at 624-6705 or rachelle.tome@maine.gov if you have questions or comments.

Sincerely,

Stephen L. Bowen
Commissioner of Education



Federal Adequate Yearly Progress 2011-12 SAU Report

SAU: Cape Elizabeth School Dept

ID: 1029

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NOTE: PAGES 3 AND 5 OF THIS REPORT ARE CONFIDENTIAL.

Federal Adequate Yearly Progress (AYP) 2011-12 School Year SAU Status Report¹

SAU:
Grade:

Cape Elizabeth School Dept
Elementary



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Did SAU make AYP?

Pending SH

GROUP	READING					MATHEMATICS				
	Participation	Academic Achievement	Safe Harbor		Met AYP	Participation	Academic Achievement	Safe Harbor		Met AYP
			10% Rule	Attendance Rate				10% Rule	Attendance Rate	
Whole SAU	Yes	Yes			Yes	Yes			Yes	
Caucasian/White	Yes	Yes			Yes	Yes			Yes	
African American/Black	*	*			*	*			*	
Hispanic	*	*			*	*			*	
Asian or Pacific Islander	*	*			*	*			*	
American Indian or Native Alaskan	*	*			*	*			*	
Economically Disadvantaged	*	*			*	*			*	
Students with Disabilities	Yes	No	Pending SH		Pending SH	Yes	No	Pending SH	Pending SH	
Limited English Proficient	*	*			*	*			*	
Did the SAU and every group make AYP in the content area?					Pending SH					Pending SH
Did the SAU as a whole meet the requirement for attendance?			Yes							

KEY

- Yes Group meets the requirement
- No Group does not meet the requirement
- Yes (CI) Group meets the requirement using confidence interval
- Pending SS Pending Maine Department of Education review based on small school size
- Pending SH Pending Maine Department of Education calculation for Safe Harbor
- * Group too small to be statistically evaluated
- Shaded Cell Not currently required
- No Rating Attendance data not available

¹ to determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)

Federal Adequate Yearly Progress (AYP) 2011-12 School Year SAU Status Report¹

SAU:
Grade:

Cape Elizabeth School Dept
Middle



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Did SAU make AYP?

Pending SH

GROUP	READING					MATHEMATICS				
	Participation	Academic Achievement	Safe Harbor		Met AYP	Participation	Academic Achievement	Safe Harbor		Met AYP
			10% Rule	Attendance Rate				10% Rule	Attendance Rate	
Whole SAU	Yes	Yes			Yes	Yes	Yes			Yes
Caucasian/White	Yes	Yes			Yes	Yes	Yes			Yes
African American/Black	*	*			*	*	*			*
Hispanic	*	*			*	*	*			*
Asian or Pacific Islander	*	*			*	*	*			*
American Indian or Native Alaskan	*	*			*	*	*			*
Economically Disadvantaged	*	No	Pending SH		Pending SH	*	Yes (CI)			Yes (CI)
Students with Disabilities	*	No	Pending SH		Pending SH	*	No	Pending SH		Pending SH
Limited English Proficient	*	*			*	*	*			*
Did the SAU and every group make AYP in the content area?					Pending SH					
Did the SAU as a whole meet the requirement for attendance?			Yes							

KEY
 Yes Group meets the requirement
 No Group does not meet the requirement
 Yes (CI) Group meets the requirement using confidence interval
 Pending SS Pending Maine Department of Education review based on small school size
 Pending SH Pending Maine Department of Education calculation for Safe Harbor
 * Group too small to be statistically evaluated
 Shaded Cell Not currently required
 No Rating Attendance data not available

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Federal Adequate Yearly Progress (AYP) 2011-12 School Year SAU High School Status Report¹

Did SAU make AYP? Yes

GROUP	READING					MATHEMATICS				
	Participation	Academic Achievement	Safe Harbor		Met AYP	Participation	Academic Achievement	Safe Harbor		Met AYP
			10% Rule	Graduation Rate				10% Rule	Graduation Rate	
Whole SAU	Yes	Yes			Yes	Yes			Yes	
Caucasian/White	Yes	Yes			Yes	Yes			Yes	
African American/Black	*	*			*	*			*	
Hispanic	*	*			*	*			*	
Asian or Pacific Islander	*	*			*	*			*	
American Indian or Native Alaskan	*	*			*	*			*	
Economically Disadvantaged	*	*			*	*			*	
Students with Disabilities	*	No	Yes	Yes	Yes	*	No	Yes	Yes	
Limited English Proficient	*	*			*	*			*	
Did the SAU and every group make AYP in the content area?					Yes					Yes
Did the SAU as a whole meet the requirement for graduation?			Yes							

KEY
 Yes Group meets the requirement
 No Group does not meet the requirement
 Yes (CI) Group meets the requirement using confidence interval
 Pending SS Pending Maine Department of Education review based on small school size
 Pending SH Pending Maine Department of Education calculation for Safe Harbor
 * Group too small to be statistically evaluated
 Shaded Cell Not currently required
 No Rating Graduation data not available

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Federal Adequate Yearly Progress (AYP) 2011-12 School Year State Status Report ¹



Did State make AYP?

No

GROUP	READING					MATHEMATICS				
	Participation	Academic Achievement	Safe Harbor		Met AYP	Participation	Academic Achievement	Safe Harbor		Met AYP
			10% Rule	Attendance Rate				10% Rule	Attendance Rate	
Whole State	Yes	No	No		No	Yes	No	Yes	Yes	Yes
Caucasian/White	Yes	No	No		No	Yes	No	Pending SH		Pending SH
African American/Black	Yes	No	No		No	Yes	No	No		No
Hispanic	Yes	No	Pending SH		Pending SH	Yes	No	Pending SH		Pending SH
Asian or Pacific Islander	Yes	Yes			Yes	Yes	Yes			Yes
American Indian or Native Alaskan	Yes	No	No		No	Yes	No	No		No
Economically Disadvantaged	Yes	No	No		No	Yes	No	No		No
Students with Disabilities	Yes	No	No		No	Yes	No	No		No
Limited English Proficient	Yes	No	No		No	Yes	No	No		No
Did the state and every group make AYP in the content area?					No					
Did the state as a whole meet the requirement for attendance?			Yes							

KEY
 Yes Group meets the requirement
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Federal Adequate Yearly Progress (AYP) 2011-12 School Year State Status Report ¹



Did State make AYP? No

GROUP	READING					MATHEMATICS				
	Participation	Academic Achievement	Safe Harbor		Met AYP	Participation	Academic Achievement	Safe Harbor		Met AYP
			10% Rule	Attendance Rate				10% Rule	Attendance Rate	
Whole State	Yes	No	Yes	Yes	Yes	Yes	No	No		No
Caucasian/White	Yes	Yes (CI)			Yes (CI)	Yes	No	No		No
African American/Black	Yes	No	No		No	Yes	No	No		No
Hispanic	Yes	No	Pending SH		Pending SH	Yes	No	No		No
Asian or Pacific Islander	Yes	Yes			Yes	Yes	Yes			Yes
American Indian or Native Alaskan	Yes	No	No		No	Yes	No	No		No
Economically Disadvantaged	Yes	No	Pending SH		Pending SH	Yes	No	No		No
Students with Disabilities	Yes	No	No		No	Yes	No	No		No
Limited English Proficient	Yes	No	Pending SH		Pending SH	Yes	No	No		No
Did the state and every group make AYP in the content area?					No					
Did the state as a whole meet the requirement for attendance?			Yes							

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 Yes Group meets the requirement
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Federal Adequate Yearly Progress (AYP) 2011-12 School Year State High School Status Report¹

Did State make AYP? No

GROUP	READING					MATHEMATICS				
	Participation	Academic Achievement	Safe Harbor		Met AYP	Participation	Academic Achievement	Safe Harbor		Met AYP
			10% Rule	Graduation Rate				10% Rule	Graduation Rate	
Whole State	Yes	No	No		No	Yes	No	No		No
Caucasian/White	Yes	No	No		No	Yes	No	No		No
African American/Black	No	No	Yes	No	No	No	No	No		No
Hispanic	Yes	No	No		No	Yes	No	No		No
Asian or Pacific Islander	Yes	No	No		No	Yes	No	No		No
American Indian or Native Alaskan	No	No	Yes	No	No	No	No	Yes	No	No
Economically Disadvantaged	No	No	No		No	No	No	No		No
Students with Disabilities	No	No	No		No	No	No	No		No
Limited English Proficient	No	No	No		No	No	No	No		No
Did the state and every group make AYP in the content area?					No					
Did the state as a whole meet the requirement for graduation?			Yes							

KEY
 Yes Group meets the requirement
 No Group does not meet the requirement
 Yes (CI) Group meets the requirement using confidence interval
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