

**Teaching and Learning Committee Meeting**  
**September 7, 2010, 12:00 p.m.**

1. Follow up on Math
  - a. Mr. Hawkins is going to contact the appropriate staff members to determine the status of the follow-up questions posed in the June Teaching and Learning Committee meeting.
  - b. The committee decided to move forward with the Everyday Math parent survey, which will determine how much supplemental support (parental, math lab, Kumon, etc.) is being utilized by students in the Everyday Math Curriculum K-5.
  - c. Mr. Hawkins will send the survey to the committee for final approval.
  
2. Questions for IS Presentation
  - a. Mr. Depatsy gave a brief overview of his plan for the September 28 workshop. He emphasized that he will do a brief opening, but would like his staff to handle most of the presentation. He has forwarded many of the Board questions to his staff and will divide the work accordingly. Presenters will include a strategist, the psychologists and social workers, employees of the Resources and Choices programs.
  - b. Ms. Williams-Hewitt questioned whether RTI would be covered in the presentation. Mr. Depatsy pointed out that, while he interacts with RTI, he is not in charge of it—RTI is directed school by school. However, if RTI makes a referral to IS, then the student falls under Mr. Depatsy's domain.
  - c. Ms. Millett suggested that after the individual players are introduced, we further the discussion by looking at the "process" an IS student goes through from referral to graduation from the programs.
  - d. Ms. Townsend suggested a "case study" approach to walk the audience through the process start to finish—it was later determined that this approach may prove to be too cumbersome and might take an entire evening.
  - e. Mr. Depatsy suggested that when dealing with questions having to do with IS statute and legal claims, perhaps the district should hire a lawyer to do an in-service on IS law. Mr. Hawkins suggested including the staff as well, and perhaps using Professional Development Funds for fees incurred.
  - f. Ms. Townsend distributed a 4-page handout of questions collected from Board members broken into categories (some categories included: process, curriculum, programs, climate, legal, etc.).
  - g. Mr. Hawkins suggested giving an overview with T/L in mind—curriculum, programs, etc.
  - h. Ms. Millett asked 'How does the system all work together—could the presentation include an overarching snapshot? How do all the pieces work together?'

- i. Mr. Depatsy suggested the presentation include a portion on how students qualify for services—what are the steps.
- j. When asked how ‘progress is measure in an IS student,’ Mr. Depatsy answered that for some students, progress is measured by how much time they are able to spend in the mainstream vs. services and assessment.
- k. Ms. Millett inquired as to how the process of progressing IS students from one grade to another based on individual learning goals compares with the way the government assesses AYP.
- l. The committee reviewed the 4-pages of board questions and determined which questions were relevant for the presentation.

### 3. Review of 2010/2011 Workshops

1. Sept.	Instructional Support Presentation
Oct.	Science/Technology Integrators
Nov.	Early Literacy
Dec.	No workshop
Jan.	Social Studies Curriculum Workshop
Feb.	Budget
March	Transition between buildings
April	Health/Physical Education
May	THE ARTS

- a. The committee discussed how to proceed with the schedule given Mr. Hawkins’ departure on April 15. He agreed to rework the schedule to assure he was available for follow through for the most important presentations.
  - b. The Technology Integrators report will be moved to a Business meeting
  - c. Ms. Millett pointed out that Technology should be a curriculum topic for the next cycle.
4. The next meeting will be held at 8:30 a.m. on Friday, October 8 in Alan’s office

The meeting adjourned at 1:45 p.m.

Respectfully submitted,  
Mary Townsend